

Minutes of the Inman GO Team

October 16, 2017

Members present: Kevin Maxwell, Principal; Alex Wallace, Chair; Amber Scott, Vice Chair; Tamara Jones, Secretary; Regina Bryant, Instructional Staff; Morna Francis, Parent Representative; Dr. Regina Bryant, Instructional Staff; Angie Lewis, Community Rep; John Childs, Community Rep; Michelle Olympiadis Constantinides, Parent Rep

Members absent:

Guests: Alison Amoroso

Meeting scheduled for 4:30 p.m.

- I. Chair Alex Wallace called meeting to order at 4:43 p.m.
Meeting protocols
 - a. Roll call
 - b. quorum present
 - c. agenda approval - moved by Tamara; Second by Morna; unanimous
 - d. Meeting minutes approval for October minutes by Ms. Scott; second by Morna; unanimous
- II. Discussion Items
 - a. Beltline Committee
 - i. Morna hears that community members have legal experience and could be of assistance in obtaining the outstanding Beltline funds. Michelle feels that that would fall under the district's budget committee. The Inman community has two representatives on that committee. Michelle will forward Morna those contacts.
 - b. Residency Officer
 - i. Morna hears concern about how it works, how much are they using the officer, and whether data is to be collected.
 - ii. Dr. Maxwell – that function had been done by the social worker, but that had been taking an inordinate amount of time
 - iii. Would be helpful to have more detail about what the “prompts” are that initiate an investigation in order to avoid public misperception about how this is carried out and whether it is being done sensitively
 - iv. Also would be helpful for Go Teams to stay updated on these cluster decisions
 - c. Diversity Committee Update

- i. Dr. Maxwell: Ms. Shelton is head of SEL for our cluster and is part of our Diversity Committee; Janelle Todman and Spence Ford & Ms. Verner are working with No Place for Hate; will do another training for the teachers next semester; Dr. M will communicate with the teachers and come back to the Go Team with other potential initiatives
- ii. Amber suggested having some sort of outline/timeline
- iii. Dr. Bryant considers this to be an ongoing practice. It really has no end. (Broad agreement.)

III. Principal's Update

- a. 1:1 initiative – Inman Foundation
 - i. Dr. Maxwell feels the teachers are ready for 1:1, but we are short about 400 devices. Goal to get 1:1 by fall for all students
 - ii. Need to fundraise in addition to Foundation (could there be additional non-personel flexibility funds coming?)
- b. Grady Cluster Advisory Team meeting update
 - i. Talked about vertical alignment (ie foreign language, music); technology; power is not in the device – it's in Google Classroom – trying to fund teachers to get the certification; Anyone can get certified including admin staff, parents
 - ii. John asked what the goal is? Push assignments down to students, facilitate flipped classrooms, etc.
 - iii. Students who lack wifi at home can bring home a device to work offline. That could also be a way to work with the families and inform them that low cost wifi is available.
- c. Restorative Practice initiative
 - i. Dr. M – have met with the teachers, it went well, they want to learn more. Will have a whole day next semester.
- d. Howard Building Update
 - i. Dr. M had a final meeting with the architects to turn them loose on designing the individual rooms; have carved out some extra gym space
 - ii. John Childs asked about computer classes. College of Computing at GaTech is looking for a middle school to train an in-house teacher to train them on coding and computing (program is called Constellations)
 - iii. State of GA now allows computer coding to count as a foreign language credit
- e. 6th grade math – the teacher Inman got from Bunche went back to Bunche after a math position opened up there
- f. Currently have a substitute AP while Mr. Patterson is helping wife on maternity leave.

IV. Public Comment –

- a. Alison Amoroso, parent of a 6th grader asked about makeup of the Cluster Advisory team. A: this is comprised of a principal and one Go Team rep from each cluster school. It meets quarterly. Commented

that she thinks the diversity committee is doing good work. Was glad to hear that it is inclusive of gender as well. Given technological connection how can we extend the emerging collaboration and participation to parents and the community. How can they find out opportunities to help? Suggested soliciting for agenda items.

- b. Yanett Sensitivity training – hoping we can include students with disabilities in that conversation. Can we have a transition for special needs students that can accommodate them (5th to 6th, and 8th to 9th)

V. Announcements

- a. SPLOST Oversight Committee meets Wednesday
- b. Next GoTeam meeting is December 11th
- c. John announced that the after school program has started – about 40 students have been identified and are receiving help with

VI. Adjournment – move to adjourn at 6:11 by Tamara, second by Angie; unanimous

DRAFT